LEARNIG AREA THREE TOP TERM TWO

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| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Having self concept confidence and self esteem  (Expressing my self) | Telling my name age and my birthday(my age) | Expressing my feeling on paper through drawing.  Reading and drawing and writing | Naming and drawing things /objects used to celebrate our birthday .(when you a expressing your feelings).  Draw and write things used to celebrate birthday.  Cake  Candle  Balloon  Knife  Flower  hat | Explanation  Demonstration  Question and answer | Drawing  Writing  Reading | Confidence  Reading  Writing  Drawing | Real objects  wallcharts | Leaning flame work page 34 |  |
| Read and draw things used to celebrate birth days.  Cake  Candle  Balloon  Knife  Flower  hat |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Having self concept confidence and self esteem  (Expressing my self) | Telling my name age and my birthday(my age) | Naming the pictures of things used to celebrate birth days. | Draw and name things used to celebrate birth days. | Explanation  Demonstration  Question and answer | Drawing  Writing  Reading | Confidence  Reading  Writing  Drawing | Real objects  wallcharts | Leaning flame work page 34 |  |
| Cake  Hat  Balloon  Soda  candle |  |
| Singing birth day songs |
| Making birthday party | Making birthday party.  telling my name |
| Matching pictures to their names. | Match pictures to their names of the things used to celebrate birth days. | Drawing  Writing  Reading  matching | Real objects  wallcharts |  |
|  |  | Filling the missing letters | Fill the missing letters  Flo-er  Kn-fe  h-t  bal—-n  cand-e  cak- |  |
|  |  |  |  | Reading the words | Oral work  Hat, candle, cake, balloon,flower. |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Using the sense of taste and caring for my mouth. | Appreciating the different taste of different food staff. | Identifying things that make up the mouth.  Drawing and writing the parts of the mouth. | Draw and write the parts of the mouth | Explanation  Observation  demonstration | Drawing  Writing  reading | Listening  confidence | Wall charts  Real objects | Learning flame work page 32 |  |
|  |  | Reading and drawing. | Read and draw.  Mouth  Tongue  teeth | Reading  Drawing |  |
|  |  | Naming the parts of the mouth. | Name the parts of the mouth. |  |
|  |  | Drawing and writing things of good taste(sweet thing) | Draw and write things of good taste.  Mango  Pineapple  Banana  Apple  Cake  Bread  Sweet | Drawing and writing |  |  |
|  |  | Reading and drawing | Read and draw. Mango  Pineapple cake Banana sweet  Apple Bread |  |  |  |  |  |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Using the sense of taste and caring for my mouth. | Appreciating the different taste of different food staff. | Naming the pictures of the sweet taste | Name the pictures of the sweet taste | Explanation  Observation  demonstration | Drawing  Writing  reading | Listening  confidence | Wall charts  Real objects | Learning flame work page 32 |  |
|  |  | Matching pictures of sweet things to their name. | Match pictures to their names. |  |
|  |  | Identifying and naming different body parts and their uses. | Naming my body parts. | Drawing and naming the different body parts. | Draw and write the body parts.  Eyes  Ears  Tongue  Nose  Hard  Arm  Leg  Hand | Explanation  Observation | Drawing  Writing  reading | Listening  confidence | Wall charts  Real objects | Learning flame work page 33 |  |
|  |  | Reading and drawing | Read and draw  Eyes  Ears  Tongue  Nose  Hard  Arm  Leg  Hand |  |  |  |  |  |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Identifying and naming different body parts and their uses. | Naming my body parts. | Matching the same words and draw. | Match the same words of the body parts and draw. | Explanation  Observation | Drawing  Writing  Reading  matching | Listening  confidence | Wall charts  Real objects | Learning flame work page 33 |  |
|  |  | Naming the body parts. | Name the body parts. | Reading drawing |  |
|  |  | Confidently describing activities performed by different body parts. | Associating parts of the body and their different function. | Parts the body and their functions.  Eyes for seeing.  Ears for hearing.  Tongue for tasting.  Nose for smelling.  Skin for feeling. | Reading drawing |  |
|  |  | Matching the body parts their functions. | Match pictures to their senses.  Eyes - seeing  Ears- smelling  Nose - tasting  Tongue- feeling  Skin- hearing |  |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Identifying and naming different body parts and their uses. | Confidently describing | Associating parts of the body and their different function. | Oral work  Eyes for……………..  Ears for………….  Nose for………..  Tongue for………  Skin for ………….. | Explanation  Observation  Question and answer | listening  Answering | Listening  Audibility  Confidence | Wall charts  Reading cards | Teacher’s collection |  |
|  |  | Keeping healthy and good health habits. | Keeping my self clean. | Washing different items e.g under wear dress, shirt. etc. | Draw and write (our clothes)  This is a dress.  This is a shirt.  This a skirt.  This a shirt.  These are a pair of trousers.  This is hat. | Drawing  writing | Reading  Drawing writing | Reading  Drawing | Wall charts  Reading cards | Learning frame work page 37.  Sipro nursery book  Page 65. |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Keeping healthy and good health habits. | Keeping myself clean. | Washing different items e.g under wear dress, shirt. etc. | Name the pictures of clothes w wear using. ( this is a….) | Question and answer. | Drawing  writing | confidence | Real objects  Wall charts | Learning flame work page 37. |  |
|  |  | Read and draw.  This is a shirt.  This a dress.  This is skirt.  This a hat. | Question and answer |  |
|  |  | Matching pictures to their names (clothes we wear) | Question and answer | Drawing  Writing  Reading  Matching pictures to their names | confidence |  |
|  |  | Practicing cleaning different parts of my body.  Eyes ears mouth. | Draw and write things used to practice good health habits. ( used to clean the body.) | Question and answer  Demonstration.  Observation  Question and answer. | Drawing  Writing  Reading | confidence |  |
|  |  | Read and draw things used to clean the body.  Soap  Brush  Tooth brush  Sponge  Water  Comb.etc |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Keeping healthy and good health habits. | Keeping myself clean. | Practicing cleaning different parts of my body.  Eyes ears mouth. | Name the pictures of things used to clean the body. | Question and answer  Demonstration.  Observation  Question and answer. | Drawing  Writing  Reading | confidence | Wall charts  Real objects | Teachers collection |  |
|  |  | Match pictures of things used to clean the body to their names. |  |
|  |  | Telling the importance of balanced diet. | Reading and drawing the foods | Draw and write the examples of food we eat. | Look and say  Question and answer | Drawing  Writing  Reading | confidence |  |
|  |  | Read and draw.  Egg  Milk  Matooke  Cassava  Pumpkin  Maize  Yam  meat | Question and answer | Drawing  Writing  Reading | confidence | Wall charts  Real objects |  |
|  |  | Drawing the foods and naming them. | Name the pictures of food we eat. | Question and answer | Naming the pictures | Reading  Reading |  |
|  |  | Matching pictures of food to their name. | Match pictures to their names. | Question and answer | Matching the pictures | confidence |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | METHTODS | L.ACTIVITIES | L.SKILLS | T.AIDS | REF | REM |
|  |  | Keeping healthy and good health habits | Telling the importance of balanced diet. | Filling the missing letters | Fill in the missing letters  Ya-  Ma-ze  Me-t | Question and answer | Writing reading filling the missing letters. | confidence | Wall charts  Real objects | Teacher’s collections |  |
|  |  | Writing the words correctly. | Write the words correctly.  aizem……..  aym……….  aetm……. | Question and answer | Writing reading | Reading  Reading | Wall charts  Real objects |  |
|  |  | Using gross and fine motor skill (large and small)muscles. | Perming and responding to various situation with my body | Threading  Tearing pieces of paper  Twisting materials to make ropes and balls.  Walking on log.  Playing air plane  Over the chair(stretching out arm and leg) | Activities to be done.  Making beads using papers  Running and skipping  Kicking the ball.  Walking back words  Throwing and catching balls  Targeting using the ball.  Walking forward. | Hands on  molding | Making beads using papers  Running and skipping  Kicking the ball.  Walking back words  Throwing and catching balls  Targeting using the ball.  Walking forward. |  | Learning flame work page |  |  |